

Call for Presentations BIAPA 19th Annual Conference June 23 – 25, 2019 SUBMISSION DEADLINE:

Wednesday, January 9, 2019

You are invited to submit a Presentation Proposal. This year's theme is:

Unlocking Potential through Exemplary Services, Innovation and Research

The Conference hosts 350 attendees, including professionals, educators, persons with brain injury, family members, students, and volunteers. Attendees at the conference have varying levels of experience in working with or living with brain injuries. The Conference is designed to ensure that attendees leave with greater knowledge of effective strategies, best practices, and cutting-edge research and information.

Presentations are a great way to share your expertise and contribute to advances in the field of brain injury rehabilitation. Professionals attending typically include: certified brain injury specialists, occupational therapists, physical therapists, speech therapists, social workers, nurses, psychologists, therapeutic recreation specialists, vocational rehabilitation counselors, cognitive rehabilitation therapists, physicians, case managers, personal care home administrators, individuals with interest in alternative treatments, and representatives from various fields of health care.

General Information:

- The Conference is scheduled for three days to provide extensive knowledge and a significant number of continuing education units. The dates for the 19th Annual Conference are Sunday, June 23, Monday, June 24 and Tuesday, June 25, 2019.
- The Conference will be held at the Lancaster Marriott & Convention Center in Lancaster, PA.
- Concurrent educational sessions last 60 minutes: 50 minutes for the formal presentation and 10 minutes for questions and answers.
- Approximately 75 individuals attend each session; session audiences include a mixed representation of attendees.
- Presentation materials in an electronic format are required for each session. The deadline for materials is June 1, 2019. Session materials will be made available to attendees via the BIAPA website. In submitting a presentation for consideration, presenters must agree to this requirement.
- Presentation proposals, including resume/CV and session outline, must be received by 5:00 p.m. on Wednesday, January 9, 2019.

Presentation Proposal Submission Guidelines:

- Individual or panel presentations may be submitted. Panel presentations which include professionals and persons with brain injury are encouraged. The Planning Committee reserves the right to combine proposed topics and presenters.
- Individuals or groups may submit more than one proposal, but a separate proposal must be completed for each presentation.
- Submission of a proposal does not guarantee that your presentation will be selected. The Planning Committee
 reserves the right to make final presentation selections, to combine proposed topics and presenters, and to edit
 the abstracts.
- Presenters should be careful to use disability-sensitive language throughout their submission (e.g., using "person first" terminology, avoiding stereotypes) throughout their submission.
- Presenters may NOT use a concurrent educational session as an opportunity to promote a company, product or service, verbally or in writing. Marketing is prohibited.
- Presenters who are selected to speak at the 19th Annual Conference agree to abide by ALL deadlines established by the Planning Committee.

Presentation Selection Guidelines/Criteria

- Topics match audience needs and support the conference theme.
- The proposal addresses at least one track outlined on the next page.
- Attendees gain tools, knowledge, or skills that can be applied immediately.
- The workshop format stimulates audience participation.
- The quality of the content meets professional standards and includes references to relevant periodical literature.
- The resume/CV provides evidence of public-speaking experience.

Focus Areas & Potential Topics

Unlocking Potential through Exemplary Services, Innovation and Research

* Please note: Potential Topic can be other than those listed.

Focus Areas

Potential Topics

(topics may include, but are not limited to those listed)

Practical Approaches & Creative Solutions

While applicable to all attendees, this focus area may be of particular relevance to clinicians looking for new ways to address challenging behaviors or issues following brain injury. This category will focus on innovative and/or unique approaches to resolving brain-injury related issues with an impact on residential/home life, community access (including school and vocational reentry), and true inclusion in society. Methods to reinforce these approaches should also be presented and discussed. Attendees will leave the sessions in this category with an adequate understanding of how to implement the approaches immediately, including strategies and tools to compensate for cognitive and/or behavioral deficits.

- · Cognitive rehabilitation therapy
- Educational support (academic coaching as well as tutoring)
- · Job development, coaching and follow-along
- Management of behavior and anger management
- · Relationships and sexuality
- Social, leisure and recreational opportunities
- Design and implementation of innovative approaches in treatment planning
- Spirituality
- · Wellness initiatives, including nutrition and exercise
- Mindfulness, meditation and other stress-reducing techniques
- Lifelong planning
- Innovative community/home-based programs
- Aging
- Respite
- · Art, equestrian and music therapies
- Assistive technology

Research, Research in Progress & Outcomes Measurement

This focus area will include presentations on research designs and results representing all classes of research. It should be of interest to graduate students and faculty members in rehabilitation-related curricula; clinical and research staff; and case managers and life care planners. We are encouraging researchers, doctoral/Master's level candidates, graduate students, and survivors and family members to present research in progress, ideas for research designs, and research projects for review and discussion.

- Summary of new research findings in brain injury rehabilitation (may include research in progress)
- The value and the limitations of evidence-based research studies
- The value of field studies and single-subject designs in postacute brain injury rehabilitation
- Data collection methods for clinicians attempting to validate treatment efficacy
- Methods of measuring and documenting outcomes of unique treatment approaches
- Ways to incorporate quality of life measures into research Collaborative approaches to improve outcomes of incarcerated individuals with brain injuries

Supports, Services, & Policy Updates

This focus area is applicable to all attendees and is intended to provide information on supports and services. It will include updates on funding, supports, services, advocacy, and legislative efforts. It will also focus on current issues related to legislative and policy decisions that may impact state and national health care concerns. This category will be helpful to clinicians, case managers, life care planners, lawyers, administrators and management staff, as well as to survivors and family members.

- Support groups (already established or in development)
- Legislative update and discussion of proposed/ needed legislation
- Update on TBI Model Systems Projects
- Provider challenges such as staff recruitment and retention, payor issues, and service guidelines
- Advocacy efforts (including self-advocacy)

Panel Presentations (presenters may be professionals, persons with a brain injury, and family members, or a combination, with preference given to submissions including panelists from each group)

In response to requests and evaluations from past conference attendees, this focus area will provide information related to persons with brain injury and caregivers as they continue the rehabilitation process. This category will be helpful to all professionals and personal care staff, as well as to survivors and family members.

- Relationships
- Parenting after brain injury
- Vocational and avocational pursuits after brain injury
- · Intimacy after brain injury
- · Respite for caregivers
- · Personal and emotional self-care
- Managing depression, anxiety, or mood issues after brain injury
- Community programming ideas
- Strategies that improve cognitive functioning
- Substance abuse issues

Brain Injury Association of Pennsylvania Presentation Submission Form

Presentation Proposal

Name of each presenter: F the presentation. 1)	Please provide the name/credentials o	of each person presenting or participating in
2)		
3)		
4)		
Title of Presentation <i>(Requ</i>	uired):	
Applicable Focus Area:	☐ Practical Approaches & Creative ☐ Research & Outcomes Measure ☐ Supports, Services, & Policy Upo ☐ Panel Presentations	ment
Presentation Audience (ch	neck all that apply): Survivor Family Memb Personal Cab Professional	re/Support Staff
Presentation Dates I Am A	vailable (check all that apply):	☐ Sunday, June 23, 2019☐ Monday, June 24, 2019☐ Tuesday, June 25, 2019
*Please note – preferred da	ntes will be taken into consideration, b	out are not guaranteed.

Session Description (*Required for all proposals*): Please provide a 100-WORD description of the topic content. Keep in mind this is the only information that attendees will have when making their selections of which sessions to attend. The Planning Committee reserves the right to edit session descriptions.

1) At the conclusion of this session, the participant should be able to
2) At the conclusion of this session, the participant should be able to
3) At the conclusion of this session, the participant should be able to
Session Outline (<i>Required</i>): A one-page outline of the presentation, including title, main topics, and subtopics, is required. The outline must support the three specific learning outcomes and/or skills attended will gain. If applicable, include citations from reputable, peer-reviewed journals published within the past five years.

Page 4 of 8

BIAPA Presentation Submission Form

Session Objectives (*Required*): By completing the sentences below, provide three specific learning outcomes and/or skills attendees will gain.

PRESENTER INFORMATION

An information form must be completed for $\underline{\sf EACH}$ presenter. All information is required.

Name				
Agency/Employer				
Address				
City		State	Zip	
Phone	Cell Phone		Fax	
Email				
Educational History (incl	uding institution, area of	study, degree	awarded, year):	
Current Job Title				
	equired): Provide a short, or spertise in relation to the pro			
·				
	rriculum Vitae <i>(Required)</i> :		presenters must subm	it their resume or
curriculum vitae, including	educational history, as an e	electronic file.		

Required Presentation Materials:

Presentation materials in an electronic format are required for each session by the deadline of June 1, 2019. Session materials will be made available to attendees via the BIAPA website. Presenters not meeting the deadline for handout materials may not be selected to present at future events.

In submitting my presentation for consideration, I understand and agree to this requireme				
(Submitter signature here)				

Proposals must be received by 5:00 p.m. on Wednesday, January 9, 2019.

Submission Task List

- Presentation Proposal
- o Presenter Information for each presenter
- Conflict of Interest/Disclosure Form
- o Resume or CV attached for each presenter
- o Outline
- Signed agreement to provide presentation materials
 - Email: <u>admin@biapa.org</u> An email confirmation will be sent upon receipt of your proposal
 - Mail: Brain Injury Association of Pennsylvania
 950 Walnut Bottom Road, Suite 15-229, Carlisle, PA 17015
 - o **Questions:** Contact Kara Latshaw (717) 692-5562

PLEASE NOTE – Email is the preferred method. Upon receipt of your proposal, an email confirmation will be sent. If you do not receive an email confirmation within 48 hours of submission, please contact Kara Latshaw. <u>BIAPA is not responsible for lost submissions.</u>

Presenter Registration Fee: In accordance with our conference policy, no fee or honorarium will be provided for speaking.

*If you plan to attend the conference for more than your session, the Committee provides a reduced registration fee for presenters. A discounted registration form will be provided to the selected presenters.

CONFLICT OF INTEREST/DISCLOSURE FORM

The potential for conflicts of interest exists when an individual has the ability to control or influence the content of an educational activity and has a financial relationship with a commercial interest, * the products or services of which are pertinent to the content of the educational activity.

*<u>Commercial interest</u> is any entity producing, marketing, reselling, or distributing healthcare goods or services consumed by or used on patients, or an entity that is owned or controlled by an entity that produces, markets, resells, or distributes healthcare goods or services consumed by or used on patients.

Commercial Interest Organizations may be ineligible to present.

An organization is NOT a **Commercial Interest Organization*** if it is:

- A government entity;
- A non-profit (503(c)) organization;
- A provider of clinical services directly to patients, including but not limited to hospitals, health care agencies and independent health care practitioners;
- An entity the sole purpose of which is to improve or support the delivery of health care to
 patients, including but not limited to providers or developers of electronic health information
 systems, database systems, and quality improvement systems;
- A non-healthcare related entity whose primary mission is not producing, marketing or selling or distributing health care goods or services consumed by or used on patients.
- Liability insurance providers
- Health insurance providers
- Group medical practices
- Acute care hospitals (for profit and not for profit)
- Rehabilitation centers (for profit and not for profit)
- Nursing homes (for profit and not for profit)
- Blood banks
- Diagnostic laboratories

(*Reference: Accreditation Council for Continuing Medical Education (ACCME) Standards of Commercial Support, August 2007 (www.accme.org) - ANCC's definition is intended to ensure compliance with Food and Drug Administration Guidance on Industry-Supported Scientific and Educational Activities and consistency with the ACCME definition)

All individuals who have the ability to control or influence the content of an educational activity must disclose all financial or non-financial <u>relevant relationships</u>** with any commercial interest, including but not limited to members of the Planning Committee, speakers, presenters, authors, and/or content reviewers. Relevant relationships must be disclosed to the learners during the time when the relationship is in effect and for 12 months afterward. All information disclosed must be shared with the participants/learners prior to the start of the educational activity.

**Relevant relationships are relationships with a commercial interest if the products or services of the commercial interest are related to the content of the educational activity.

- Relationships with any commercial interest of the individual's spouse/partner may be relevant relationships and must be reported, evaluated, and resolved.
- Evidence of a relevant relationship with a commercial interest may include, but is not limited to, receiving a salary, royalty, intellectual property rights, consulting fee, honoraria, ownership interest (stock and stock options, excluding diversified mutual funds), grants, contracts, or other financial benefit directly or indirectly from the commercial interest.

on an advisory committee or review panel, board membership, and other activities from which remuneration is received or expected from the commercial interest.
s there an actual, potential or perceived conflict of interest for yourself or spouse/partner? ☐ Yes ☐ No
f yes, complete the questions below for all actual, potential or perceived conflicts of interest:
Relationship with (Name of Company)
Nature of relationship
Relationship with (Name of Company)
Nature of relationship
** All conflicts of interest, including potential ones, must be resolved prior to the planning, implementation, or evaluation of the Conference.
DISCLOSURE OF UNLABELED / INVESTIGATIONAL USES OF PRODUCTS:
☐ The content of my presentation or materials in this presentation WILL NOT include discussion of unapproved or investigational uses of products or devices.
☐ The content of my presentation or materials in this presentation <u>WILL</u> include discussion of unapproved or nvestigational uses of products or devices.
Describe
f yes, speakers must disclose this information to the participants.
STATEMENT OF UNDERSTANDING
An "X" in the box below serves as the electronic signature of the individual completing this Conflict of interest/Disclosure Form and attests to the accuracy of the information given above.
☐ Electronic Signature (Required) Date
Completed By: Name and Credentials

Financial benefits may be associated with employment, management positions, independent

contractor relationships, other contractual relationships, consulting, speaking, teaching, membership